

- 12.1 Call to Order
- 12.2 Acceptance of the Agenda
- 12.3 Education Council Elections Guest Speaker - *Jennifer F.*
- 12.4 Acceptance of the Minutes: 2020-02-03
- 12.5 Old Business
  - 12.5.1 Executive Director's Report - *Caroline G.*
  - 12.5.2 Executive Updates - *Executive team*
    - 12.5.2.1 Natural Resources Career Fair After Action Report - *Brin F.*
  - 12.5.3 Committee Updates
    - 12.5.3.1 Student Spaces Development Committee: Councillor Vacancy - *Brin F.*
- 12.6 New Business
  - 12.6.1 Student Refugee Program Proposal - *L.T. L. and William O.*
- 12.7 Open Forum
- 12.8 Reminders
  - 12.8.1 2020/2021 BCITSA Elections Nomination Period: 2020-02-24 at 09:00 to 2020-03-05 at 14:00
  - 12.8.2 LAN Party: 2020-02-28 at 17:30
  - 12.8.3 IxL Conference: 2020-03-07
  - 12.8.4 Next Council Meeting: 2020-03-02 at 17:30 in SE2 324 Council Chambers
- 12.9 Meeting Adjournment

*Please refer to attached materials.*

**Council Meeting**  
**Tuesday, February 18<sup>th</sup>, 2020**  
**Minutes**

- Executives:** Miranda Campbell – VP Student Experience  
Justin Cervantes – President  
Brin Farrell – Chair, Schools of Transportation, Construction & the Environment  
Raynen Jamieson – Chair, School of Energy  
L.T. Le – Chair, School of Health Sciences  
Adam Nguyen – VP Equity & Sustainability  
Steven Palfrey – VP External  
Louis-Philippe Rivest Giguere – Chair, School of Computing & Academic Studies  
Rose Salm – VP Finance & Administration  
Hunter Sones – Chair, School of Business  
Dawson Verboven – Chair, Downtown Campus
- Satellite Councillors:** Ashley Obeck – Marine Campus
- Staff:** Caroline Gagnon – Executive Director  
Crystal Man – Administrative Coordinator
- Councillors:**
- |                          |                  |
|--------------------------|------------------|
| Muhammad Abdullah        | Macus Ong        |
| Mina Arab Khedri         | Jordan Robinson  |
| Kayla Arbez              | Grant Smith      |
| Lloyd Carleton           | Andrea So        |
| Adriana de Oliveira Lima | Anika Tabaschum  |
| Parm Dhaliwal            | Monique Tan      |
| Brianne Lee              | Kaitlyn Thompson |
| Baldeep Litt             | Hunter Van Dyke  |
| Matthew Miller           | Kay Yeh          |
| Gary Moon                | Kai Zhang        |
- Regrets:**
- |   |                  |
|---|------------------|
| Yasmeen Ali   | Ruby Hsu         |
| Ophelia Bar-Lev-Wise                                  | Delaney Hunt     |
| Danny Cameron – Chair, Aerospace<br>Technology Campus | Cailo Kapronczai |
| Craig Goodison  | Takeshi Keber    |
| Andrey Goryelov                                       | Emma Raine       |
| Myka Gowler – Annacis Island Campus                   | Felix Ruttan     |
|   | Weylin Waters    |

### 12.1 Meeting Called to Order

The Chairperson, Justin, calls the meeting to order at 17:41 (32 voting members, including Chair).

### 12.2 Acceptance of the Agenda

#### **Motion:**

Be it resolved that the agenda be accepted as distributed.

*Moved by: Justin Cervantes*

*Seconded by: Grant Smith*

**31/0/0 Carried**

### 12.3 Education Council Elections Guest Speaker

Jennifer Figner, Chair of the BCIT Education Council, presents on student representative roles on Education Council.

#### **Discussion:**

- Can students run for positions on both the BCIT Student Association board and Education Council?
  - Technically yes, but students would be better represented by a larger variety of student voices and the time commitment for two positions would be quite high.
    - VP Student Experience is the only exception, as the position already has an automatic seat on Education Council.
  - Correction: Student Association Bylaws prohibit students who are running for a Student Association Executive position from running for (i) the 1 open student Board of Governors seat, or (ii) any of the 3 open student Education Council seats, or (iii) any other Student Association Executive position.
    - The limited exceptions are that BCIT does not prohibit a student from running for the open student Board of Governors seat and one of the three open student Education Council seats at the same time. Additionally, it continues to be the case that all candidates for SA President would automatically become the second student BoG member, if elected, and all candidates for SA VP Student Experience would automatically become the fourth student EdCo member, if elected – in all cases, the general rule prohibiting other dual candidacies applies to those seeking election for President or VP Student Experience.

## 12.4 Acceptance of the Minutes: 2020-02-03

### **Motion:**

Be it resolved that the Council minutes from 2020-02-03 be accepted as distributed.

*Moved by: Justin Cervantes*

*Seconded by: Brin Farrell*

**31/0/0**

**Carried**

## 12.5 Old Business

### 12.5.1 Executive Director's Report

- As submitted.

### 12.5.2 Executive Updates

- See attached.
- Steven: Still working on making the UPass program available for part-time students. Planned lobbying trips before the end of his term include three to Victoria, one to Ottawa, and more municipal lobbying. Federal and provincial lobbying items are in the pipeline.
- Adam: Bringing in an engineer to give a talk on climate change in one of his classes. A Multicultural Day event in April is being planned.
- Louis: Finishing preparations for LAN Party on February 28<sup>th</sup>. Working with Career Services and Associate Dean of Computing on a technical interview preparation event for women in computing at Downtown Campus late February or early March. Also planning to propose the idea of hosting a reverse project fair in April to Associate Dean of Computing.

#### 12.5.2.1 Natural Resources Career Fair After Action Report

- As submitted.
- Please let the executives and/or your Chair know if you feel that you would like more career support for your program.

### 12.5.3 Committee Updates

#### 12.5.3.1 Student Spaces Development Committee: Councillor Vacancy

- Seeking a volunteer to fill one vacant position.

### **Motion:**

Be it resolved that the following councillor be a part of the Student Spaces Development Committee: Parm Dhaliwal

*Moved by: Brin Farrell*  
**31/0/0**      **Carried**

*Seconded by: Parm Dhaliwal*

## **12.6 New Business**

### **12.6.1 Student Refugee Program Proposal**

- Guest speaker William Oching is not available to present tonight due to unforeseen circumstances.

#### **Motion:**

Be it resolved that item 12.6.1 be postponed to the next Council meeting.

*Moved by: Justin Cervantes*  
**31/0/0**      **Carried**

*Seconded by: Ashley Obeck*

## **12.7 Open Forum**

- Raynen: Sponsored spots for the Schools of Health and Business are full, but students can still sign up to run independently.
  - Students cannot sign up for vacant spots for a different school because the spots are specifically paid for by the deans of each school.
- Justin: The Board of Governors is seeking one general student representative.

## **12.8 Reminders**

**12.8.1**      **2020/2021 BCITSA Elections Nomination Period:** 2020-02-24 at 09:00 to 2020-03-05 at 14:00

**12.8.2**      **LAN Party:** 2020-02-28 at 17:30

**12.8.3**      **IxL Conference:** 2020-03-07

**12.8.4**      **Next Council Meeting:** 2020-03-02 at 17:30 in SE2 324 Council Chambers

## **12.9 Meeting Adjournment**

It was moved by Justin Cervantes and seconded by Grant Smith by that the meeting be adjourned.

**31/0/0**      **Carried**

The meeting was adjourned at 18:18.

Item 12.5.2: Executive Updates

## Objective Updates - Feb 18

Name	Position	#	Objective	Objective Update	Next Steps
Justin Cervantes	President	1	Begin transitioning and making notes for the new President	I have been to 3 set rep meetings to promote and answer questions about set rep meetings.	Louis and myself are planning to attend Peak Leadership to pitch our positions there as well.
		2	Create benchmarks and KPIs for understanding how we successfully we engage with students	After receiving the KPIs from management, it has become clear to me that it is not in the best interest to have the student create KPIs, but rather to let management create them and have students provide feedback on them. I fully admit that the MBAs on our senior leadership team with 20+ years of experience are far more qualified in operational benchmarks than myself.	I am waiting for the filled in benchmarks for review from Caroline. She has provided loose descriptions about what each department tracks, but I would like to see it to feel confident that a) benchmarks exist and b) the benchmarks are being used.
		3			
Rose Salm	VP Finance & Administration	1	Increase financial literacy of the Executive Board by conducting a basic info session in advance of the Annual General Meeting	Objective Completed.	
		2	Create transition document for incoming/outgoing Executives	Transition document in draft stage, to be reviewed by Executives early March and by Bylaw Committee end of February.	
		3	Review bylaws surrounding Councilor and Committee selection processes	Objective Completed.	
Miranda Campbell	VP Student Experience	1	Create a platform such as an interactive website for clubs to communicate with each other as well as the SA to do joint club events and share resources/events		
		2	Clubs Policy is up for review, as well as implementing new Clubs Event Funding Guidelines, Clubs Committee guidelines, and other club related process guidelines that have been requested for clarity.		
Adam Nguyen	VP Equity & Sustainability	1	Bring Multicultural Day Event at the Great Hall		
		2	Create a Sustainability and Equity Committee, and from there, working with a team to begin an initiative (an emphasis with future perpetuity)		
		3	To influence a change in at least in one BCIT policy (particularly concerning sustainability / equity)		
Steven Palfrey	VP External	1	Facilitate the UPass Referendum + Investigate UPass Contract		
		2	Lobby to Government on a Municipal, Provincial, and Federal level with at least two trips to Victoria		
		3	Identify rezoning opportunities near BCIT Burnaby Campus		
Hunter Sones	Chair, School of Business	1	Develop a contingency plan for event that there is a sudden material decrease in student fee revenues.	<p>Conducted preliminary analysis of BCITSA's publicly available financial statements and added key information to the contingency plan report.</p> <p>Met with Stewart to discuss potential causes for a decrease in BCIT student fees and concluded the following:</p> <ul style="list-style-type: none"> <li>- Any form of SCI (Student Choice Initiative) is unlikely to arise in the near future</li> <li>- Decline in PT/FT enrollment is unlikely but certain events have caused this in the past at other comparable schools</li> <li>- Student-led initiatives to decrease student fees are unlikely but the SA should be aware of the possibility</li> </ul>	<p>Look into historical enrollment numbers and try to understand past events that have caused decreases in pt/ft enrollment.</p> <p>Meet with Roland (Finance Director) to identify cost-saving measures that could be taken to re-stabilise the SA in the event of a decline in enrollment. This may not happen for another two weeks as I will be working on set-rep issues for the time-being.</p>
		1	Develop a new framework for effective Set Rep meetings to be handed down to future chairs	Drafted a set rep meeting template and steps to maximize attendance based on info from set reps and other chairs	Validate at next set rep meeting.

# Objective Updates - Feb 18

Name	Position	#	Objective	Objective Update	Next Steps
Raynen Jamieson	Chair, School of Energy	2	Increase communication between students and faculty about capstone funding, increase capstone funding, and move EXPO to SW1	No Progress	I was basically told that this isn't going to happen.
		3	*Reserved for objective(s) created by Set Rep meetings*	Sun Run: 1st training run was a success. There are now over 90 people signed up across all schools. School of Health is full and TCE has 2 more spaces left. SW9 Outlets: Proposed portable powerbank plan to set reps and student spaces committee, both were receptive.	Sun Run: Invoice schools, send the Sun Run organization logos for each team. SW9 outlets: Approach Dean and AD to see if they are able to find someone in the office able to oversee loaning the powerbanks to students.
Louis-Philippe Rivest Giguere	Chair, School of Computing & Academic Studies	1	Create a network to empower female tech students	Career services is running a technical interview preparation event just for Women in Computing. It will run at DTC in late Feb/early March. The SA is also working on a preparation event for a women-only hackathon, CMD-F. Still continuing work on this, no major updates.	Working on a marketing plan for these two events with Career Services. Further focus will be attributed to this objective after the LAN party.
		2	Continue and improve existing SoCAS engagement and wellness events, specifically the Sun Run and the LAN Party	Volunteer team and myself have been visiting classrooms to promote the event. Finalizing logistics details. We are still looking for more attendees. We had planned to set up a booth in SE02 with a TV and consoles available to let students play quick games, however due to time constraints, we were unable to achieve this. As of Thursday, we have 29 registrants.	Our registrations seem to come exclusively from visiting classes and asking people to join 1 on 1. Looking at marketing strategies to leverage this. Registrations will end on the 25th @ 8:30 AM, so if you or your friends want to sign up, please do so before then!
		3	Facilitate student insight into industry through career-oriented connections	Invited connections from Relic Entertainment at my CST Set Rep meeting to provide interview and job hunting tips to 24 Set reps. Connected industry contacts with Career Services in preparation for QDS 2021. Continuing to work with Career Services to see how we can work with BCIT to create a program-wide reverse career fair.	Further focus will be attributed to this objective after the LAN party. Planning to pitch reverse career fair to AD of Computing.
L.T. Le	Chair, School of Health Science	1	Working with BCITSA objective 5: "Expand Student Mental Health Literacy," I would like to champion the creation of a peer to peer program supporting mental health and resiliency along with working with a harm reduction model to increase health literacy	It came to my attention that it takes 3 weeks to one month for students to be able to book an appointment to see a councillor at Health Services. I have contacted Michael and we will be meeting up with him to discuss this problem and come up with solutions. There is clearly an increased need for this service. Regarding the opioid crisis lunch and learn with option for naloxone training - I have met with Burnaby public health and New Westminsters Public Health CAT team to strategize on ways we could present the information and logistics of having a session here at Burnaby Campus. It will be marketed to SOHS students and per request of the CAT team trades programs. I am still working with the nursing department on the addition of QPR and naloxone into their curriculum. The last curriculum meeting was cancelled so I will wait to attend the next one.	I will be writing a detailed proposal and plan for the CAT team and work with them on how we will have the lunch and learn on campus. I will be contacting Brin, Chair of School of Transportation, Construction and Environment, to see if there is any interest on trades students regarding the opioid crisis. I am emailing Michael back and forth and will be meeting him in the incoming weeks. I will bring this lack of councillors and increased demand from students to SOHS Dean Lisa Chu when I meet with her next week to inquire about her opinion on support from BCIT.
		3	Advocate for the creation of a BCIT Student Refugee Program	I will be presenting to Council on Monday with William and invited guest to speak about his personal experience with the SRP.	Council to vote on the program.
Brin Farrell	Chair, Schools of Transportation, Construction & Environment	1	Develop a strategy to enhance support and services for Applied & Natural Science students	Wrote an Natural Sciences Career Event After Action Report for Council	N/A
		2	Develop a comprehensive program for the new Student Centre that refines space allocation and incorporates student and staff stakeholders in the planning process	Helped facilitate three student focus groups for space allocation for the new building.	Bring results from focus groups and functional program to Student Council.
Dawson Verboven	Chair, Downtown Campus	1	Help support the students in the ISEP program at DTC by making sure they have resources to succeed	Still working with philip to get some support for non english speaking international students at the DTC	Talk to Caroline
		2	Generate more clubs that are DTC oriented. Create a culture of clubs that transition between program years	Helping some DTC student get their computing club sanctioned and help with a student run hackathon	Talk with Mike starkey about support for the student run hackathon
		3	Push for exam scheduling at DTC to be on par with the Burnaby campus. Exam schedules should be seamless between campuses.	fixed	fixed



## Objective Updates - Feb 18

Name	Position	#	Objective	Objective Update	Next Steps
Danny Cameron	Chair, Aerospace Campus	1	Coordinate more events at ATC, as well as an increase in awareness of other BCIT events available to students.		
		2	Advocate for better food availability and quality on campus.		

## Student Leader Reports

Name	Position	Report	Optional - Other Notes
Ashley Obeck	BMC Satellite Councillor		
Myka Gowler	AIC Satellite Councillor		

## Committee Reports

Committee	Report by	Report	Optional - Other Notes
Finance	Rose Salm	The next Finance Committee meeting is scheduled for February 28th.	
Student Spaces	Brin Farrell	Had a meeting on Febuary 13th.	
Bylaw	Rose Salm	The next Bylaw Committee meeting is scheduled for February 26th.	
Advocacy & Policy	Steven Palfrey		
Clubs	Miranda Campbell		
Board of Governors	Justin Cervantes	Next BOG meeting a full day board advance/open/closed meeting on February 19. President's report includes the Extended Health offerings, hackathon update, Sun Run initiative, new clubs, and building planning update	
Education Council	Miranda Campbell		
Alumni Board	Steven Palfrey		
Sustainability	Adam Nguyen		

**Item 12.5.2.1: Natural Resources Career Fair After Action Report**

## Natural Resources Career Event 2020 Recap

**Prepared By:** Chair of the Schools of Transportation, Construction & the Environment – Brin Farrell

### Summary

On Thursday, January 30<sup>th</sup>, 2020, a *Natural Resources Career Event* was hosted by BCITSA. The event aimed at reaching students among the Natural Sciences department of the School of Construction & the Environment. This pilot event was the first of this nature and was promoted through Set Reps, Program Heads, clubs and promotional posters.

The event was hosted in Room 2055 of SW1 on the Burnaby Campus, where majority of program courses occur. It commenced at 5:00pm with one hour dedicated to students visiting employer booths, followed by a half hour catered mingler with an SA door prize draw. Related student clubs were also invited to set up a booth to promote their club and upcoming club events.

### Objectives

- Increase SA support and services for Natural Sciences programs ✓
- Provide equal Career Services opportunities throughout all departments within the School of Construction and the Environment ✓
- Encourage cross-disciplinary collaboration and communication ✓

### Intent

This event is part of the Chair of the Schools of Transportation, Construction & the Environment's objective of enhancing Student Association support and services to programs for the Natural Sciences department. These programs are relatively small in comparison to other programs within this school such as Civil Engineering and ABT and spend significant portions of their term off-campus conducting field work. These factors have made it more challenging for SA services to reach these programs. The intent of this event was to include these students in Career Services opportunities by conducting a Natural Sciences Career Fair on-campus, mirroring the events that occur throughout Industry Week. By collaborating with Career Services, the aim was to make this an annual event that will piggy-back off of Industry Days.

Further, to align with BCIT’s and BCITSA’s Strategic Plans, this event intended to promote cross-disciplinary collaboration. Students among various natural sciences programs were encouraged to attend and provided a space to communicate with one another through a mingler to reflect this initiative.

## Students Served

<b>Numbers by Program</b>	
<b>Ecological Restoration (B.Sc. &amp; M.Sc.)</b>	40
<b>Environmental Engineering</b>	19
<b>Forest &amp; Natural Areas Management</b>	12
<b>Fish and Wildlife</b>	19
<b>GIS/Geomatics</b>	9
<b>Mining &amp; Mineral Resource Engineering/Mining Exploration &amp; Mining Technology</b>	3
<b>Sustainable Energy Management</b>	8
<b>Chemical &amp; Environment Technology</b>	6
<b>Architectural and Building Technology</b>	1
<b>International Business Management</b>	1
<b>Alumni (Ecological Restoration)</b>	1
<b>Alumni (Unclassified)</b>	2
<b>Total</b>	<b>121</b>

## Employers Attended

- BC Hydro
- Canadian Natural Resources Ltd.
- British Columbia Timber Sales (*BCTS*)
- Ministry of Forests, Lands, Natural Resource Operations and Rural Development
- Milestone Environmental Contracting Inc.
- Groupe BBA Inc.
- Prism Engineering Ltd.
- Triton Environmental Consultants

### Clubs Attended

- Society for Ecological Restoration
- Mining Engineering Club

### SA Staff/Volunteers Required

- 1 Career Specialist to communicate with employers and Program Heads, make catering arrangements and sort out logistics prior to the event, as well as help with set up/welcoming, facilitate event and help with tear down on the event day (*4:00pm – 7:00pm of Event Day*)
- 1 Student Executive to communicate with Set Reps, clubs, Program Heads and Career Specialist prior to the event, as well as help with set up/welcoming, facilitate event and help with tear down on the event day (*no SA cost*)
- 1 Account Coordinator to help with set up, event registration and tear down on the day of the event (*4:00pm – 7:00pm of Event Day*)
- 4 club volunteers (SER Club & Mining Club members) to help with set up and tear down on the event day (*no SA cost*)

### Recommendations

1. Make this a reoccurring event by adding it to the Construction & Engineering Career Specialist's portfolio
2. Have the Chair of the Schools of Transportation, Construction & the Environment champion this event each year
3. Host the event in one Townsquare A/B to increase room for additional employers and have a less crowded event
4. Begin reaching out to Program Heads to invite employers in September to increase employer engagement and numbers
5. Ensure mining student participation before inviting mining and oil employers
6. Have the event schedule less structured and more of a drop-in style
7. Encourage employers to bring creative door prizes (*i.e. lunch with CEO/HR, tour of offices etc.*) to add a new dynamic to event
8. Increase vegetarian food options

Promotional Materials

## CAREER SERVICES

YOU'RE INVITED TO JOIN US FOR OUR...

# 'Natural Resources' Career Event

**THURSDAY, JANUARY 30**

**5:00 P.M. to 6:30 P.M. | SW1 – ROOM 2055**

- 5:00 P.M. – 6:00 P.M.: Visit employers at their 'booths' to learn more
- 6:00 P.M. – 6:30 P.M.: Enjoy refreshments and casual conversation

This session is focused on **connecting students** in these 'Natural Resources' program areas to **employers** looking for your unique skillset and expertise:

Ecological Restoration | Environmental Engineering | Forest & Natural Areas in Management (FNAM) | GIS | Mining Engineering & Mining Technology | Sustainable Energy Management (SEMAC) | All those interested are welcome!

### WHY ATTEND?

- Connect with employers to learn about what's happening in industry now
- Gain confidence introducing yourself and asking about potential opportunities
- Grow your professional network

### EMPLOYERS ATTENDING

- |   |   |
|---|---|
| <input type="checkbox"/> BC Hydro   | <input type="checkbox"/> BC Timber Sales                  |
| <input type="checkbox"/> Canadian Natural Resources Ltd.                  | <input type="checkbox"/> Groupe BBA Inc.                  |
| <input type="checkbox"/> Milestone Environmental Contracting Inc.         | <input type="checkbox"/> Prism Engineering Ltd.           |
| <input type="checkbox"/> Provincial Government (Natural Resources Sector) | <input type="checkbox"/> Triton Environmental Consultants |

# Implementation of a Student Refugee Program at BCIT(SA)

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By: L.T. LE, Chair School of Health Sciences

- ❖ INCLUSIVITY
- ❖ ACCESSIBILITY
- ❖ SUSTAINABILITY
- ❖ GROWTH
- ❖ INNOVATION
- ❖ TRANSPARENCY
- ❖ SAFETY

**“Building Solutions Without Borders”**

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**As the refugee crisis continues to grow, BCIT(SA) has both a responsibility and an opportunity to be a part of something greater than ourselves, greater than our campus - our community. We have the opportunity to become a global citizen and play an instrumental role in changing the lives of those most vulnerable - and at the same time change ours as well.**

## **World University Services of Canada**

World University of Services of Canada (WUSC) is a non-profit organization dedicated to the response of our global refugee crisis through education, employment, and empowerment opportunities for youth around the world. WUSC (originally called International Student Services) was started in the 1920s at the University of Toronto by students and professors responding to refugees from post war Europe.

Since then, WUSC has evolved into a Canadian global development organization working in over 25 countries around the world to support the developmental needs of youth, their families, and their communities.

Currently, WUSC is active on over 98 campuses across Canada. WUSC student led local committees help raise awareness and educate on pressing global issues, fundraise, liaise between senior members of their academic institution, their student association, and help the sponsored student settle in their new environment. WUSC collaborates with each campus on the implementation, training, and education of the local committees for the Student Refugee Program (SRP).





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## The Student Refugee Program

WUSC's Student Refugee program is the only one of its kind to combine higher education and resettlement opportunities for young refugees. As an official Sponsorship Agreement Holder, WUSC has a longstanding agreement with Immigration, Refugees and Citizenship Canada. This agreement allows student refugees to come to Canada and study at our post secondary institutions as permanent residents. Under this agreement, WUSC grants the post secondary institution permission to sponsor student refugees. This program allows for knowledge and skilled student refugee youths to continue their post secondary education in a safe and secure environment. These students often go on to make important contributions to their communities both in Canada and overseas.

### Why Implement The SRP at BCIT?

#### ◆ Increasing Student Engagement on Campus

Our board has spoke countless times about low student engagement on campus. This is an opportunity for us to not only increase student engagement on campus, but with other campuses who have the SRP. Increased student engagement would be through the student's involvement with our Local Committee via the Student Association (SA) and the WUSC club (to be created) on campus. Benefits for the SA would include: increased awareness for SA programs, interests on becoming more involved via set rep programs and councillors due to exposure to the positions, spreading awareness for events held by the SA along with spreading awareness on current pressing global issues. Student would also have the opportunity to engage with faculty and upper management at the institutional level and contact community sponsors for funding. This program takes what students learn in their classrooms and allows them to hone and develop their skills.

#### ◆ The SRP Aligns with Our Values and Strategic Plan

As a board, we decided at Harrison about the importance of not defining the values laid out in our 2019-2024 Strategic Vision. The sole purpose of this was to allow students the ability to interpret and define it for themselves. These values of safety, inclusivity, accessibility, transparency, growth, and innovation are in direct alignment with the implementation of the SRP. For example, our education and services should be accessible to all, and not just an elite group of individuals from privileged backgrounds. Our campus need to be more inclusive and diversified. Implementing the SRP is us becoming more accessible on a global scale and



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not just to international students who have the financial capacity to study here. How much more inclusive can we, as an association be, when we sponsor a refugee student? It is the ultimate sign of inclusivity going beyond our campus and country.

We would be rising above our own set standards when we decide to go above and beyond in helping not just our students, but students who have lost all hope in life due to the unfortunate circumstances of seeking asylum.

Implementing the SRP at the SA is allowing the SA to grow and be innovative as a non-profit organization. Not only will the organization benefit, but growth in the students will occur when they are involved in a cause greater than themselves. There will also be plenty of opportunities for the students to use innovative problem solving skills, negotiate, educate, increase their financial literacy, and develop new friendships as they become more involved with the student refugee program. They will also attend conferences and learn more about global issues.

#### ◆ **Elevating BCIT's Reputation**

BCIT has an excellent reputation as an institution on an Academic level. BCITSA has an undeniably amazing track record for advocating for our students. We listen to the needs and requests of students and implement strategies swiftly. Over the years we have developed departments like advocacy, career services, health and wellness, and recently changed the extended health and dental plan to meet the needs of our student population. Implementing the SRP would only add to these achievements and allow our community and the world to see that BCIT and BCITSA cares about refugees and want to play a role in responding to the refugee crisis.

#### ◆ **Increasing Culture and Diversity on Campus and Enriching Classroom Discussions**

Refugees provide a unique perspective on many issues and provide rare cultural experiences. Student refugees will give our school the opportunity to increase diversity on campus. Their stories can open our eyes to situations around the world that we may have been oblivious to. They may even educate us in the classroom with their lived experiences enriching classroom discussions and provide lived experiences.

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### ◆ It can tests if our Student Services are Inclusive and Sufficient

An important part of the SRP is ensuring the sponsored student has all available resources both on an off campus to them. Often times, they have never seen a computer, a dentist, or know to go to the doctor when they are sick. They may not have been exposed to the importance of maintaining mental health and well-being, sexual health, vaccinations, or given the autonomy to make their own decisions. Thus, the sponsored students may help us identify any gaps in our services that we might not have thought of and encourage our institution to implement innovative strategies.

### ◆ Gives BCIT(SA) the Opportunity to Implement the United Nations Sustainable Developmental Goals

The SA board as recognized the importance of equity and sustainability on our campus and has created a position VP Equity and Sustainability. This executive's position is to work with the students and our institution to implement the 17 United Nations Sustainable Developmental Goals (SDGs). The SRP will give BCIT(SA) the opportunity to implement the following SDG:

**Goal 1: No Poverty** - end poverty and all of its forms everywhere

**Goal 3: Good Health and Well-Being** - ensuring healthy lives and promoting well being for all at all ages is essential to sustainable development

**Goal 4: Quality Education** - obtaining quality education is the foundation to improving people's lives and sustainable development

**Goal 8: Decent Work and Economic Growth** - sustainable growth will require societies to create the conditions that allow people to have quality jobs

**Goal 10: Reduced inequalities** - to reduce inequalities, policies should be universal in principle, paying attention to the needs of disadvantaged and marginalized populations

**Goal 16: Peace, Justice and Strong Institutions** - promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

### ◆ BCIT Students Will be Able to Engage in Experiential Learning

Students on campus who are involved with the Local Committee will be able to benefit from the SRP program through increasing their civic engagement, fostering leadership skills, increasing financial literacy, enriching classrooms and community discussions, increasing awareness amongst Canadian youth and the general public about forced migration, fostering cross cultural understanding and global awareness, and fighting xenophobia. They would be fostering and honing skills that is beyond what they learn in the classroom; they would be

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making connections and networking with individuals at other campuses who run the SRPs and attend conferences and training sessions with WUSC, enlightening and educating them on countless topics.

From my personal experience as a nursing student: I learnt about global and public health in Term 4 of nursing school. We learnt about the United Nation's SDGs among a plethora of things. Part of the education as a BCIT BSN student is to be advocates. Realizing that I have a duty as a student nurse, I wanted to make it a life's goal of mine to advocate for all vulnerable populations.

Since then, I took what I learnt in the classroom and became more involved with WUSC. Through WUSC I was educated on the global refugee crisis and learnt that there were thousands of students across Canada were responding to it through the implementation of the student refugee program at their respective campuses. From this, I have developed and fostered many skills that otherwise would not have been possible if I just attended lecture. Skill such as negotiating, presenting, public speaking, leadership, problem solving, using creativity, thinking outside of the box, collaboration, and many more. I have grown and matured as a student from everything I have experienced with the SRP and will take a lot of this into my nursing practice. This is just one example from one student of the type of experiential learning that the student refugee program has directly and indirectly taught me. It would be amazing to see what else this program can give and teach to our students and faculty members at BCIT(SA).

## Financials and Budgeting

The budget right below is a general budget outlined by WUSC. Below that you will find my detailed budget for a 12 month sponsorship at BCIT.

It must be noted that the actual final number will be less due to any additional financial assistance through BCIT, BCITSA, fundraising, community sponsors, etc.

# BUDGET FOR 12 MONTH SPONSORSHIP

## Mandatory Support for a 12-Month Sponsorship

Local Committees must budget for the following items when preparing for sponsorship.

BUDGET ITEM	AMOUNT
SRP Contribution Fund	\$3000 - \$5000
Initial settling in	\$50 - \$300
Food	\$2000 - \$4000
Rent and utilities	\$4000 - \$8000
Personal expenses	\$1200 - \$2400
Clothing	\$500 - \$800
Transportation	\$100 - \$800
Emergency funds	\$1000
Tuition	\$3000 - \$7000
Books and school supplies	\$750 - \$1200

## Recommended Support

The following items are not mandatory but are items that WUSC strongly encourages Local Committees to provide for their students.

BUDGET ITEM	AMOUNT
Travel loan repayment	\$2500 - \$3500
Computer	\$500-\$1000
AGA - SRP National Training - Post-Arrival Session for newly arrived SRP students	\$200 - \$1500
Long distance phone cards	\$100 - \$200

Table 1: BCIT 12 Month Sponsorship Costs Breakdown for a 2 semester year

Item	Amount
Housing	\$7980
Tuition	\$2600-\$7000
Student Association Activity Fee	\$246
Capital Levy Fee	\$32
Student Association Building fee	*Only burnaby campus \$120
Student Medical Plan	\$276
U-Pass	\$340
Textbooks	\$1000

Item	Amount
Food/Meal Plan	\$4800
Initial Settling in/household expenses	\$200-\$400
Personal	\$3600
SRP contribution	\$3000-\$5000
<b>Total Costs</b>	<b>\$19,394 - \$30,794</b>

\*\*Tuition for heating, ventilation, technician was \$1,300/term

\*\*Tuition for automotive program was \$3,380/term

\*\*All other tuitions ranged in-between

Table 2: Breakdown costs per student at BCIT

<b>SRP Budget (per student sponsored)</b>								
Budget Item	Amount (Yearly)		Amount (Monthly)		Cost Burden to Student Body (Annual)			
	Low	High	Low	High	Low	High		
<b>Add:</b>								
Housing	\$ 7,980.00	\$ 7,980.00	\$ 665.00	\$ 665.00	\$ 0.16	\$ 0.16		
Tuition	\$ 2,600.00	\$ 7,000.00	\$ 216.67	\$ 583.33	\$ 0.05	\$ 0.14		
SA Fees	\$ 674.00	\$ 674.00	\$ 56.17	\$ 56.17	\$ 0.01	\$ 0.01		
U-Pass	\$ 340.00	\$ 340.00	\$ 28.33	\$ 28.33	\$ 0.01	\$ 0.01		
Textbooks	\$ 1,000.00	\$ 1,000.00	\$ 83.33	\$ 83.33	\$ 0.02	\$ 0.02		
Food Expenses	\$ 4,800.00	\$ 4,800.00	\$ 400.00	\$ 400.00	\$ 0.10	\$ 0.10		
Household Expenses	\$ 200.00	\$ 400.00	\$ 16.67	\$ 33.33	\$ 0.00	\$ 0.01		
Personal	\$ 3,600.00	\$ 3,600.00	\$ 300.00	\$ 300.00	\$ 0.07	\$ 0.07		
SRP Contribution	\$ 3,000.00	\$ 5,000.00	\$ 250.00	\$ 416.67	\$ 0.06	\$ 0.10		
Emergency Funds	\$ 1,000.00	\$ 1,000.00	\$ 83.33	\$ 83.33	\$ 0.02	\$ 0.02		
<b>Total Costs</b>	<b>\$ 25,194.00</b>	<b>\$ 31,794.00</b>	<b>\$ 2,099.50</b>	<b>\$ 2,649.50</b>	<b>\$ 0.50</b>	<b>\$ 0.64</b>		
<b>Less:</b>								
Tuition Coverage	\$ (2,600.00)	\$ (7,000.00)	\$ (216.67)	\$ (583.33)	\$ (0.05)	\$ (0.14)		
Housing Coverage	\$ (7,980.00)	\$ (7,980.00)	\$ (665.00)	\$ (665.00)	\$ (0.16)	\$ (0.16)		
Textbooks Coverage	\$ (1,000.00)	\$ (1,000.00)	\$ (83.33)	\$ (83.33)	\$ (0.02)	\$ (0.02)		
Donations - Deans	\$ (9,000.00)	#####	\$ (750.00)	\$ (1,000.00)	\$ (0.18)	\$ (0.24)		
<b>Total, less Waivers</b>	<b>\$ 4,614.00</b>	<b>\$ 3,814.00</b>	<b>\$ 384.50</b>	<b>\$ 317.83</b>	<b>\$ 0.09</b>	<b>\$ 0.08</b>		
Number of Months:	12							
Number of Students:	50000							

**Partnership with BCIT for possibility of:**

- Waived tuition, books, meal plans, residence
- Donations from each school (Health, business, energy, transportation, construction and the environment, computing and academic studies, aerospace technology campus, downtown campus)
- Donations and resources from International Office
- Collaboration with admissions
- Potential Scholarships/Bursaries from BCIT

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- Partnership with Residence
  - Partnership with Student Support Office

### **Partnership with BCITSA:**

- Creation of a Local Committee
- Funds (Roland recommends that we take the \$30,000-\$35,000 from the budget. Last year the core student fees raised 3.6 million dollars. He believes we can sponsor one student per year continuously without much problems.)

### **Local Committee Requirement:**

- Have a minimum of 5 members
- Have 1-2 executive members from the board (ideally to have the VP Equity and Sustainability, however we will not make this a requirement)
- Alumnus can be on the committee (can be a voting member as long as they have at least one year commitment before they graduated)
- Private sponsors who donate over \$5,000/year can be a voting member
- William will be on the committee and serve as an executive director for consistency
- A handful of students/faculty who are interested in joining (non-voting member, but can voice opinion on selection of sponsored student)
- the local committee directors and president will be involved directly with the Student Association at BCIT

### **WUSC SRP Club:**

- all students and faculty who are interested can join and help with events and fundraising
- the members of the local committee will be involved in this club to pass on information and be involved in succession planning, among many other things.

### **Member Roles in the Local Committee:**

- *President* - responsible for overseeing all responsibilities and ensuring that the directors are doing their job and reporting back to the Student Association
- *Executive director* - currently will be represented by William. William will be the unchanging constant factor who ensures everything is running smoothly.
- *Director of Finance* - will be responsible for all aspects of accounting and financing along with educating and serving as a finance resource, educate on how to apply for student loans, financial literacy skills, where money comes from, etc. (all receipts must be signed off by the director of finance and president)
- *Director of Academics* - books, courses, academic advice, academic resources and persons, library resources, etc.
- *Director of Social Affairs* - responsible for the WUSC club on campus and arranging social affairs for both fundraising and social aspect for sponsored student. Also responsible for



any social related inquiries in the community (ie. if student wants to go to a religious institution to pray, or volunteer at an organization)

- *Director for Autonomy* - prep the student for autonomy after 12 month support period, ensure they have all the resources they need to be stable financially, spiritually, academically, helping with finding a job, etc
- *Director for Mental Health and Well-Being* - do periodic checks on mental health and well being, teach student about dentist, gym, health services, advocacy, early assist, accessibility services, etc.

## Strategic Plan for the Next Four Years

### YEAR ONE

Month	
March 2020 - May 2020	<ul style="list-style-type: none"> <li>❖ creation of local committee (min 6 members)</li> <li>❖ meet with deans for donations</li> <li>❖ meet with residency office</li> <li>❖ meet with Lisa Collins</li> <li>❖ meet with Kathy</li> <li>❖ Final budge details</li> <li>❖ Fundraising</li> </ul>
August 2020	<ul style="list-style-type: none"> <li>❖ national training in Ottawa</li> </ul>
November 2020	<ul style="list-style-type: none"> <li>❖ submit intent to sponsor form to WUSC</li> </ul>
December 2020/January 2021	<ul style="list-style-type: none"> <li>❖ review form with Carolyne from WUSC (back and forth negotiations)</li> <li>❖ once approved, send the WUSC contribution fund</li> </ul>
February - March 2021	<ul style="list-style-type: none"> <li>❖ WUSC to match 3 student refugees with our school</li> </ul>
March - April 2021	<ul style="list-style-type: none"> <li>❖ local committee gets together and chooses one candidate from the pool of 3</li> </ul>
August 2021	<ul style="list-style-type: none"> <li>❖ first sponsored student to arrive in Canada</li> </ul>

### YEAR TWO

Month	
March 2021 - May 2021	<ul style="list-style-type: none"> <li>❖ local committee (min 6 members) to expand to WUSC club</li> <li>❖ continuation of raising funds and awareness</li> <li>❖ continue to support SRP student</li> <li>❖ present to Dean's council about SRP</li> </ul>
August 2021	<ul style="list-style-type: none"> <li>❖ national training in Ottawa</li> </ul>

Month	
November 2021	❖ submit intent to sponsor form to WUSC
December 2021/January 2022	❖ review form with Carlyne from WUSC (back and forth negotiations) ❖ once approved, send the WUSC contribution fund
February - March 2022	❖ WUSC to match 3 student refugees with our school
March - April 2022	❖ local committee gets together and chooses one candidate from the pool of 3
August 2022	❖ second sponsored student to arrive in Canada

### YEAR THREE

Month	
October 2022	❖ Referendum to increase student levy to fund SRP
March 2022 - May 2022	❖ local committee (min 6 members) ❖ WUSC club ❖ continuation of raising funds and awareness ❖ continue to support SRP students
August 2022	❖ national training in Ottawa
November 2022	❖ submit intent to sponsor form to WUSC
December 2022/January 2023	❖ review form with Carlyne from WUSC (back and forth negotiations) ❖ once approved, send the WUSC contribution fund
February - March 2023	❖ WUSC to match 3 student refugees with our school
March - April 2023	❖ local committee gets together and chooses one candidate from the pool of 3
August 2023	❖ third sponsored student to arrive in Canada

### YEAR FOUR

If levy passed, then we can fully fund the SRP with additional waivers from BCIT (tuition waiver at the very least).