

Group 1 Set Rep Meeting  
Meeting Minutes  
January 23<sup>rd</sup>, 2020

## **Introduce new set-reps**

Dion - HR

## **IxL Volunteer Discussion**

### **Discussion:**

Looking for volunteers for this event for coordination, please let Hunter know within 48 hours as it is close to the deadline. The details are outlined in the agenda.

Q: How many spots are available?

A: 24 total spots

Q: What is the date?

A: no idea, Ill get back to you

## **BCIT Cannabis Use Policy Feedback – information link to policy:**

<https://www.bcit.ca/safetyandsecurity/cannabispolicy.shtml>

**Available for public consultation until February 15<sup>th</sup>, looking for student feedback**

Q: Where is the form located?

A: On the BCIT website, free form

### **Discussion:**

The policy says no to marijuana on campus or 24 hours before coming to campus

## **Open Forum Discussion**

Q: How is everyone doing?

A: Good, we are almost done.

Q: How was the whole BCIT experience?

A: It has been an overall good experience, not like any other school, dependent on how much you care and get involved. One problem has been the teaching staff - a lot of students have had issues.

A: You have a much better connection to your instructors; another strength is the amount of opportunities to network and develop your person skills.

A: You get what you put in, I've made the most of it and have had a really good time. Don't come here if you aren't ready to work.

A: The work has been put in, but I didn't get the desired results.

A: Inconsistency among programs and schools ex. Nursing vs. Business

A: Business management is losing people due to poor leadership.

A: The downside to leadership focus curriculum: some students can get by without putting in as much work.

A: You must get used to working with people you don't like and must carry dead weight.

A: How to get people to step up and take initiative

A: Be sure to enforce your team charter right away.

A: We want team/peer evaluation to be mandatory to encourage everyone to carry their weight. Standardized peer evaluation.

A: Inconsistency from the lab instructor, and lecturer; kids = Jason Young, Las frost

- Contacted the program head and did not get help
- Simon B. – Bockrich K. into getting his evaluation system implemented

A: The pie system is ineffective in evaluating people's performance.

- Robyn - keep documentation of events within the group and work done by each person

A: Integrate ethics into the business curriculum (except HR and tourism)

A: No internships in tourism as of January 23<sup>rd</sup> 2020 (David is incompetent as a tourism program head)

A: Glen does not answer emails and does not attend his office hours (CC: associate dean in emails and keep track attempts of contact/emails).

A: Set switches are sometimes inconsistent, did not benefit the students.

A: People are feeling discouraged because the program heads are not guiding students.

A: Econ teacher is trash.

A: The problems are being recognized by staff and deans, but nothing gets solved, making it pointless meeting to discuss problems.

Q: What are the improvements that can be made to the set rep program? (to be discussed next meeting)

**Next set-rep meeting date TBD**