

**School of Energy Set Rep Meeting
November 2nd 2022
Minutes**

Chair: Vrishank Prabhu

Staff: Jeffery Chau
Giovanna Catussi

Set Reps:

- Mitch Downey, Set: E,
Mechanical Engineering
Systems Design + Year 2
- Sha Gilani, Set A Bachelors of
Mechanical Engineering, 4th
year
- Laurel Kinahan, BEng, 4th yr
- Emma Recto, Set B CENV, First
Year
- Nicholas Scott, Set 3S, Electrical
Engineering, 2025
- Connor Brisson, Set L, ECET 2nd
year
- Amanda Chang MECH 3D -
Design, 2nd Year
- Vincent van Aert, MECH 5A 3rd
yr.
- Logan Cooper, Set B,
Mechanical Engineering
Technology, First Year
- Alexander Yemane, Set B,
Industrial Network
Cybersecurity Year 1
- Andrea Obnamia, Set A
Mechanical engineering 1st yr
- Sawyer Laspa, Set 5B, MECH
3rd year
- James Selkirk Set 3F mech
year2
- Johnathan, 3T, ECET 3rd term
- Udit Sharma, Set C, Mechanical
Engineering First Year
- Taylor Lee, Set B, MECH 4

- Ronald, Set E, ECET Year 1
- Maryke Simmonds, Technology Teacher Education, 2nd Year
- Faniel Yemane, Set C, ECET first year 2nd term
- Lucas Truscott, Set D, Mechanical Engineering, 1st year
- Alexander Dragutinovich, Set E, First Year Mechanical Engineering
- Jadon Matthias, CENV Set A
- Bradley Hammond-Bonnel (not formally registered)
- Anthony Carandang (not formally registered)
- Jan Bota, TTED (not formally registered)

Regrets:

- Frances Skujl, A, CENV 2022
- Leland Dean A ROBT 1st
- Heidi Ran, Set B, Mechatronics and Robotics
- Kale Wyse, Electrical Engineering, 3T
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1.1 Meeting Called to Order

The Chair, Vrishank, calls the meeting to order at 3.00 pm.

1.2 Welcome and Introductions

- The Chair started with Indigenous land acknowledgment, then proceeded to introduce the councillors, the Advocacy Specialist introduced herself and explained her role in the meeting, the Clubs Coordinator Jeffery introduced himself and described his role in this present meeting.
- The Chair proposed an ice breaker for the group
- The Chair mentioned the Set Rep Training and the possibility of sending it by email

1.3 Why You are Here

- The Chair used a technology tool to collect answers to this question: 'How has your experience been so far in the School of Energy? Questions, concerns, instructor dilemmas: any topics for discussion, type them in!

1.4 General Responsibilities and Expectations

- Students shared bad experiences with certain programs such ELEX- Electrical Equipped, lack of consistent course structures, feedback, and communication from instructors, confusing evaluation criteria, teachers being sexist and racist, inconsistent marking, and favouritism among students.
- Set Reps started sharing their experiences with ELEX, reporting that they do not have enough time to complete assignments due to a delay in the lectures/ lab structure. One of the set reps said he has brought this issue up to their instructor, but he responded that he would not change the structure. When the set rep was asked if he had talked to their Program Head, they said: yes, but the Program Head did not address this issue either.
- A set rep shared a positive experience with ELEX second year in a sense that feedback was given in a reasonable amount of time.
- One of the set reps suggested that Set Rep training should be offered online and each student would complete it at their own pace, the Chair thanked the student for this suggestion.
- One of the Set Reps shared that three instructors in the program speak 'broken English,' and this has been an issue in terms of communication, questions designed on the exams, midterm, and lectures' definitions.
- The Chair asked the Advocacy Specialist if she had encountered language barrier issues before. The Advocacy Specialist suggested Set Reps if they had brought up this topic to the Program Head.
- Some set reps shared their experience with Accessibility Services and accommodations plans, with instructors scheduling extra lectures 48 hours before.
- Set Reps discussed the course and other commitments balancing, and how has been difficult for them not having a consistent schedule.

Discussion:

- Set Reps shared positive experiences with TEED program.
- One of the Set Reps in the Mechanical Engineering program reported experiencing inconsistent marking, the student feels that the instructor is not doing their diligence. The Set Rep mentioned that they are not sure about their curriculum/ expectations. In one of the classes (Mech 1001), the instructor said that on the final assignment (Presentation) whoever fails that assignment, they will fail the class. The Set Rep also shared that one of their instructors do not get their assignments back to them with feedback.
- Set Reps shared experience when conciliating schedule (MECH 1104), and having very long midterms, unexpected changes on the class time/outline.

- Set Rep suggested for students in the Mechanical Engineering Program to start a petition collecting other students' signatures when approaching the instructor.
- The Chair posted on more questions for students to answer: "If you were to have a meeting with the Dean, what questions would you ask?"
- The Chair wrapped the meeting with some reminders, asking the group which times would work better for them.
- Set Rep asked if there will be another meeting this term. The Chair said that likely not since final exams are approaching.
- The Chair asked Set Reps if they would be interested in participating in a movie night for the School of Energy. Students responded positively to that suggestion.

1.5 General Responsibilities and Expectations

- The Chair announced that he would be hoping to meet with the Associate Dean to bring some of the students' issues forward to them.

1.6 Open Forum

- The Chair asked set reps if they would like another meeting this term. It was decided that would be too late since the final dates are approaching.

1.7 Reminders

The Chair mentioned the set reps' diligence and reminded them to connect with the Advocates for additional support.

1.8 Meeting Adjournment

The meeting was adjourned at 5.00 pm.