



Class Rep Meeting Minutes Wednesday, January 22nd, 2014

Chair: Daniel Sumano, Chair of Aerospace Technology Campus *

Set/Tech Reps: Batjargal Tumuroator*	Bradley Meyer*
Cheshire Lin*	Cyrel Gonzales*
Erik Emuurmans (E)	Geoffrey Pilgrim*
Jared Goring*	Jinnie Pham
Jinny Kim*	Kira Kim
Liam Woodland*	Lucie Stevens*
Marleesa Burdett*	Mikhail Pashuk*
Omar Garcia*	Peter McWhirter*
Peter Noort	Philip Kargut*
Sidhant Sharma*	Vincent Lin (E)
Wenny Chiu (E)	

* = attended
(E) = Excused

Staff: Hannah Bielert, Services and Engagement Coordinator *

12.1 Meeting called to order

The Chairperson, Daniel Sumano, called the meeting to order at 11:06 am.

Quorum was met.

12.2 Acceptance of the Agenda
Motioned by Sidhant Sharma
Seconded by Omar Garcia

12.3 Acceptance of the Minutes: January 8th, 2013
Motioned by Marlessa Burdett
Seconded by Mikail Pashuk

12.4 ATC News, Guest Speaker;

- 12.4.1 Vice President of Education, Research and International, Mr. Paul Dangerfield**
- Mr. Dangerfield introduced himself and his position at BCIT
 - Mr. Dangerfield works with all BCIT schools, deans, and associate deans
 - Visits ATC once or twice a month
 - Deals with over 300 programs at BCIT
 - Mr. Dangerfield expressed the importance of providing him with feedback
 - He currently has no means of figuring out what students think about their programs and he's not sure why that happened as there used to be program advisories, but going forward we are implementing procedures so that we can listen to the student voice



30-Year Plan

- Mr. Dangerfield presented his 30-year plan for BCIT
- 5 goals including sustaining our brand and values and ensuring our programs remain relevant to students and employers
- Estimated competition will come from countries like Brazil
- BCIT 2.0 – The new BCIT
 - A place for 2020
 - Over the next 5 years they will be building BCIT 2.0 including five main components:
 1. Global leader in developing and delivering relevant, innovative, applied, vocational and technical education.
 2. Offer education anytime anywhere in the world.
 3. Model supported by an independent, diversified, industry services and corporate business structure.
 4. Employees will be supported by a robust and progressive professional development model.
 5. The campus transformed into a living lab and the schools will replicate the industry you'll be working in.
 - New classroom sizes and styles such as flipped classrooms where students read and work at home and do team learning and problem solving in class
 - Google glass
 - 3D printers
- There will be a 70% change in careers in 2030
- Every year BCIT's government funding has been reduced approximately 1-2%
- The government is only covering approximately 47% of the costs and students cover about 30%
- Predicts it will go from 47% to 27% by 2033
- 17,000 student increase to 30,0000 , but BCIT doesn't have the space
- Courses need to be shorter, but more frequent
- New technology and learning models could mean a possibility that by end of the next decade, the future of education could include someone from the industry teaching the class as an avatar
- As for feedback, a program review process was piloted and implemented two years ago, and is currently working its way up to standard
- It is expected that eventually every student will be asked about their program
- There are 25 programs under review this year and will be 25 every year after

Note: At 1135 the Chair excused himself and appointed Sidhant Sharma as host and Student Representative of the ATC

12.5 Round Table

- Updated Technology
 - Student suggested the possibility of putting manuals on a technological device such as an iPad during school to bring into the workplace after their educational experience
- Endorsement Courses – why are they not offered at ATC?
 - Example: an endorsement for helicopter training

- BCIT is working towards giving you what you need, when you need it
- No rotary program at ATC
 - Difficult part is BCIT has one of the last remaining fixed wing programs in the province and they can't afford to run a rotary program if there are not enough students to take the program and fill the career spots
 - The government would not give funding for a rotary program and BCIT would have to partner with industry
- Aircraft Maintenance Program
 - Course context is very much up to how the teacher presents it
 - The content throughout the course is not taught constantly. Some instructors challenge some students more than others.
 - Ex. Some instructors may give a student a PowerPoint package containing all the course material while another instructor may just put up the PowerPoint presentation for students to view and if she/he chooses to, can write notes. Another instructor will provide a detail description of the material/component by either means and have the component physically present in the classroom.
 - There needs to be a better balance
 - Considering the program is regulated by Transport Canada, students understand this might be challenging
 - There must be a standard for instruction
- North Wing at ATC
 - Student suggested opening up the other wing to put other things at ATC like an indoor gym or a pub
 - Mr. Dangerfield suggested we send him ideas on what students want
 - Student Association may be able to assist

12.6 Next Meeting

Next meeting will be on Wednesday, February 5th, 2014 at 1100. Room TBA.

12.7 Meeting Adjournment

The Chair calls the meeting adjourned at 12:03 am